SOCIOMETRY 202 -- INTRODUCTION TO FIELD STUDIES

Description and Calendar

Each student, alone or with another, will study a Census Tract in the area between 43rd and 55th Streets, running west from the Lake as far as necessary to accommodate all of the class. Those who are already working on a project in some other part of the city may, with permission of the instructors, be allowed to report on that area.

The several reports described below are to be turned in on the due date. They will be returned to you as soon as possible, with comments and suggestions. All earlier reports will be turned in again with the final report.

When your reports have all been turned in, they will not again be returned to you, but will be kept in files as part of your record and for the use of other students. If you wish to keep copies, make carbon as you go along.

Each report will be discussed in detail sometime before it is due, and most of them will be discussed again after they have been turned in and examined. Consult the field study documents pertinent to each kind of report before you start. Also consult the bibliography for items pertinent to each report.

Keep a diary from your first trip to the last. It should contain full account of your observations, a record of things you do and of people with whom you talk, and your ideas and impressions, all dated. This will be a valuable source of data, and a record of your own progress. Turn in the diary with the final report.

I. Description of area, and your first judgment as to problems of interest which might be investigated there. Consult published sources (see Bibliography) and state in summary form (tables, percentages, etc.) the crucial facts concerning the area: age, sex, occupation, ethnic and racial distributions, education, housing, etc. of the population. Visit the area, look it over street by street, making notes of what you see that might give clues to who lives there, and what goes on. Make a map of the tract with as much significant detail as possible. Ask questions of this sort and try to answer them: Has the area changed since the Census of 1940? Is it improving or degenerating physically? Are there signs of new kinds of people? Is it an area of families or of footloose individuals? Are there signs of conflict between different elements of the population? Is there evidence of neighborhood life? One way to bring such description and statement to a head is to compare the facts and observations with those of some other area which you know. Due: October 14.

II. Standard interviews. A series of interviews on a given problem, using a form to be presented in class. Due: October 21, Nov 1.

III. A) A genealogy, with a statement of all incidental information gained about the family of which the genealogy is taken. B) A description of a family household. The latter should include (1) description of the exterior of the building and grounds, (2) of the quarters of the family. Note disposition and probable use of rooms, furnishings, decoration, etc. Due: October 29.
IV. A report on leading institutions (other than family) and associations, and on informal groups (boys' gangs, social cliques, etc.) Select one institution for special study: describe its activities; its officers and leading people (social class, occupations, ethnic background, places of residence); its adherents, members, or other people concerned; its role in the community and community opinion concerning it. Make a similar investigation of an informal group. Note: You should start looking for informal groups at the very beginning of your investigation. **Due: November 15.**

V. A report on one or more public or semi-public gathering. Describe and make a drawing of the place of meetings, the kinds of people present and their spatial distribution, the events of the meeting, the different kinds of participation, and reactions of people present. **Due: November 22.**

VI. A series of interviews, without questionnaire in evidence, on some problem which you by this time think of some significance in the area. **Due: December 9.**

VII. Final report. Analyze data collected; correct errors or earlier reports, and include earlier reports with this one. Then propose a problem which you now think it feasible to investigate in an area similar to the one studied. **Due: December 16.**
SOCIOLOGY 202 -- INTRODUCTION TO FIELD STUDY

Book Purchase List

Each student should have one book each from Lists A, B, and C. The choices are to be made in consultation with the instructors.

A. General Works on Methods of Social Observation and Analysis

Allport, Gordon, The Use of Personal Documents in Psychological Science. New York: Social Science Research Council, 1942 ($3.00)

Dollard, John, Criteria for Use of the Life-History. New Haven: Yale University Press. ($3.00)

Gottschalk, L., et al., The Use of Personal Documents in History, Anthropology and Sociology. New York: Social Science Research Council, 1945 ($1.50)


Young, P., Scientific Social Surveys and Research, New York: Prentice-Hall 1942 ($3.00)

B. Studies of Modern Western Communities


Cayton, H. and Drake, S. C., Black Metropolis, New York, Harcourt Brace, 1945 ($5.00)


Dollard, J., Casts and Clans in a Southern Town. New Haven: Yale University Press, 1937 ($5.00)

Farr, L. E. B., and Dunham, H. W., Mental Disorders in Urban Areas. Chicago: University of Chicago Press, 1939. ($2.50)


Jones, A. W., Life, Liberty and Property. Philadelphia, 1941, J. B. Lippincott, ($5.00)

Lynd, R. and Ira., Middletown, New York, 1929; Harcourt, Brace and Co. ($6.00)

Miner, H., St. Denis, A French-Canadian Parish. Chicago: University of Chicago Press, 1939. ($3.00)


West, James. Pleasure, USA, New York: Columbia University Press, 1945 ($2.75)


C. Works on Primitive and Exotic Peoples

Du Bois, Core. People of Color. Minneapolis, 1944 ($3.50)

Evans-Pritchard, E. E. *The Nuer*. Oxford, 1940. (§6.00)
Fei, Hsiieh-Tung and Chang Chih-I. *Earthbound China*. Chicago, 1945, University of Chicago Press. (§3.75)
Hunter, Monica. *Raction to Conquest*. London, 1937. (§5.00)
Malinowski, Bronislaw. *Argonauts of the Western Pacific*. London, 1922. (§6.00)
Parsons, Elsie Clews. *Mitla, Town of the Souls*, Chicago, 1936, University of Chicago Press. (§3.00)
Radcliffe-Brown, A. R. *The Andaman Islanders*. Cambridge at the University Press, 1933. (§6.00)
Redfield, Robert. *The Folk Culture of Yucatan*. Chicago, 1941. The University of Chicago Press. (§3.00)
SOCIOMETRY 202 -- INTRODUCTION TO FIELD STUDIES

Bibliography

(Consult also the bibliography for Sociology 301, Advanced Field Studies.)

I. Sources of Information about Chicago Areas.

Catholic Guide of Chicago Archdiocese (Harper Reading Room)
Census Date of the City of Chicago, 1920, by E. W. Burgess and Charles Newcomb
Census Date of the City of Chicago, 1930, by E. W. Burgess and Charles Newcomb
Census Date of the City of Chicago, 1934, by Charles Newcomb and Richard Lang
Chicago Civic Directory (To find, see Miss VerNooy, Harper Reading Room)
Chicago Land Use Survey, Chicago Plan Commission
Vol. I. Residential Chicago
Vol. II. Land Use in Chicago
Special Reports
Housing in Chicago Communities (A volume for each community, No. 1, 2, etc) 1940
Industrial and Commercial Background for Planning Chicago, 1942
Forty-Four Cities in the City of Chicago, 1942
Population Facts for Planning Chicago, 1942
Master Plan of Residential Land Use of Chicago, 1943.
Health Data Book for the 75 Local Community Areas of the City of Chicago, Chicago Health Department, Chicago, 1939
Local Community Fact Book, 1938 by Louis Wirth and Margaret Furez
Chicago, Cook County Bureau of Public Welfare, 1942.
Olcott's Land Values Blue Book of Chicago, Chicago, 1944
Social Service Directory, Council of Social Agencies of Chicago, Chicago.
Street Address Coding Guide of Chicago, 1930. (Any address in Chicago can be placed in a community and census tract by use of this guide.)
Vital Statistics for Cook County and Chicago. By Melvin V. Dollar
Vol. I. Death Statistics. 1919-36

II. Chicago Recreation Survey

Chicago Recreation Survey. By A. J. Todd. Chicago Recreational Commission
Vol. IV. Recreation by Community Areas in Chicago
Leisure Time Directory. Chicago Recreation Commission, July, 1944
Shanas and Dunning, Recreation and Delinquency.
III. Books and Theses about Chicago

Addams, Jane. *Twenty Years at Hull House.*
Bender, A. *Civilian Defense Block Organization in Hyde Park* (Unpub. M.A. thesis.)
Cayton, H. and Drake, St. C. *Black Metropolis*
Faison, R. E. D. and Dunham, H. W. *Mental Disorders in Urban Areas.*
Frazier, F. *The Negro Family in Chicago.*
Pierce, Bessie L. *History of Chicago.*
Reckless, Walter G. *Vice in Chicago.*
Shaw, G. *Delinquency Areas.*
Smith, T. V. and White, L. *Chicago.*
Wirth, L. *The Ghetto.*
Zorbaugh, H. *The Cold Coast and the Slum.*

(There are also many unpublished Master's and Doctor's theses about parts of Chicago in the University Library.)

IV. Studies of Communities

Anderson, Elin E. *We Americans* (New England Industrial Small City)
Arensberg, C. and Kimball, S. *Family and Community in Ireland*
Davis, A. and Gardner, B. and M. *Deep South* (Southern Town)
Dollard, J. *Cast and Class in a Southern Town* (Southern Town)
Chap. 1 and 2 "Choosing a Site and a Method"
Chap. 3 "Biases and Preoccupations"
Fei, H. T. *Peasant Life in China* (Chinese Village)
Hughes, E. C. *French Canada in Transition* (Industrial Small City)
Jones, Alfred W. *Life, Liberty, and Property* (Midwestern Industrial City)
Laarofeld, Paul F. *The People's Choice* (Politics in Small Midwest Community)
Lynd, R. and M. *Middletown* (Midwest Industrial City)
Chap. 1 "Nature of the Investigation"
Chap. 2 "The City Selected"

Miner, H. *St. Louis, A French-Canadian Parish* (Rural Village)
Milwaukee, H. *After Freedom* (Southern Town)
Introduction "Method of Entering a Community"
Appendix A. Questionnaire on White Attitudes Toward Negroes
Appendix C. "Documents"

United States Department of Agriculture. *Rural Life Studies.* Carl C. Taylor, Editor
W. E. B. Du Bois, New Mexico - Olae Leonard and C. F. Loomis, 1941
Sibley, Kansas - Carl H. Bell, 1942
Lemond, New Hampshire - Kenneth MacLeish and Kimball Young, 1942
The Old Order Amish of Lancaster County, Penn. - Walter H. Kollmorgen
Irwin, Iowa - Edward O. Moe and Carl C. Taylor, 1942
Harmony, Georgia - Walter Wynn, 1943
(See "Foreword" of any one of these reports for description of why these communities were selected.)
Ware, C. Greenwich Village (New York City)
Warner, W. L. and Hunt, P. The Social Life of a Modern Community
   Chap. 1. "The Genesis of the Research"
   Chap. 3. "The Field Techniques Used"
Whyte, W. F. Street Corner Society (Large City Italian District)
West, James. Plainville, U. S. A. (Midwest Rural Village)

V. Methods of Study

Allport, Gordon W. The Use of Personal Documents in Psychological Science
Burgess, E. W. The Urban Community
Dawson and Gettys. Introduction to Sociology (Revised edition)
Gardner, B. B. Interviewing Method (mimeographed)
Gardner, B. B. Case Studies for Interviewing Method and Technique
Gardner, B. B. and Whyte, W. F. Methods for the Studying of Human Relations in Industry
Gardner, B. B. and Davis, A. Deep South
Komarovsky, Mirra. The Unemployed Man and His Family. Chap. 1, pp. 1-22
Lundberg, George. Social Research (Second edition)
Malinowski, B. Argonauts of the Western Pacific. pp. 6-24, "Proper Conditions for Ethnographic Work."
Palmer, V. Field Studies in Sociology
Park, R. E., The City
Redfield, Robert, The Folk Culture of Yucatan
Roethlisberger, F. and Dickson, J. W. Management and the Worker.
   Chap. 9 "Growth and Development of the Interviewing Program"
   Chap. 17 "Method and Procedure in Studying a Shop Department"
Webb, B. and S. Methods of Social Studies
Whyte, W. F. "Can the Social Sciences Be Useful?" American Scholar, Summer, 1944.
Young, P. Scientific Social Surveys and Research
Sociometry, August 1943 (Articles by Burgess, Moreno, Zemanski, etc.)