Society and Personality

This course will deal with some of those things we know about the individual and his human nature by virtue of his capacity to participate in social organizations and social interactions. Elementary social-psychological concepts will be presented, to be built upon and expanded as the course progresses.

The course will be divided into two parts, one hour of discussion and two hours of lectures a week. Required readings are selected from two books:

Strauss, Social Psychology of G. H. Mead (Phoenix, $1.50).

Schuler, et al., Outside Readings in Sociology (Crowell, $2.95).

Recommended readings will be found on reserve in RBR. Required and recommended readings are cited below; others may be assigned during the course. The readings are designed to provide the student with common materials through which the concepts developed in the lectures can be discussed in section.

OUTLINE OF LECTURES

Part One: Symbolic Interaction

1. Introduction

    A. Scope of Course
    B. Conceptions of Human Nature
    C. The Elementary Concepts of the Symbolic-interactionist Approach:
         Objects; Frames of Reference; Interaction; Communication   (2)

2. The Self

    A. Review of Meadian Hypotheses (2)
    B. Self Feelings and the Self-regarding Sentiments
    C. The Meadian Model and Deviations from it

Part Two: Norms

3. Social Norms

    A. General Properties of Social Norms (2)
    B. Norm Problems: Dilemmas; Conflict; Strategies
    C. Social Control
    D. Normative Systems and Their Characteristics

4. Norms and the Self

    A. Norms and Human Capacities: Perception; Memory; Emotional Expression
    B. Norms Regarding Self-conceptions
    C. Normative Systems and the Self

Part Three: Roles

5. Social Roles

    A. Role and Position
    B. General Properties of Social Roles (2)

6. Role Systems

    A. Role Differentiation and the Two-person Paradigm
    B. Types of Social Relationship
    C. Small Role Systems
    D. Types of Groups

7. The Social Person and the Problem of Identity

    A. Multiple Roles and Some Conceptions of Their Unity
    B. Segregative and Integrative Solutions   (2)
    C. Roles and the Social Person

BIBLIOGRAPHY

Part One: Symbolic Interaction (Including 1. Introduction, and 2. The Self)

    Required: All of Strauss, The Social Psychology of G. H. Mead.
              Schuler, Morris, "G. H. Mead's Theory of the Individual and
                    Society," 100-104.
              Schuler, Davis, "A Final Note on a Case of Extreme Isolation,"
                    91-100.

    Recommended: C. H. Cooley, Human Nature and the Social Order, Ch. V and
                  VI, reprinted in part in Borgatta and Meyer, 34-49.
              Lindesmith and Strauss, Social Psychology (Revised, Dryden,
                  1956) Chapter 1, "A Statement of Position," 3-11.
              Josiah Royce, "Anomalies of Self-consciousness," reprinted
                  in part in Borgatta and Meyer, 519-535.

Part Two: Norms

3. Social Norms

    Required: Schuler, Sumner, "Folkways and Mores," 258-268.
              Schuler, Kluckhohn, "The Concept of Culture," 57-70.

Schuler, Riemer, "Villagers in Metropolis," 646-648.
Schuler, Wirth, "Urbanism as a Way of Life," 628-636.

Schuler, Radcliffe-Brown, "Function," 20-25.
Schuler, Turner, "Interpersonal Relations in a Bureaucracy,"
    205-214.
Schuler, Anonymous, "Communication," 704-715.
Schuler, Blumenthal, "Gossip in the Small Town," 716-725.
Schuler, Anonymous, "Confessions of a Diaper Salesman,"
    725-730.

Recommended: Ruth Benedict, Patterns of Culture, Ch. 2, "The Diversity
    of Cultures," reprinted in Wilson and Kolb, 120-128.
    Jean Piaget, The Moral Judgment of the Child. Excerpts in:
    Newcomb and Hartley, 158-168,
    Borgatta and Meyer, 85-96.

4. Norms and the Self

Required: Schuler, Cottrell, "Of Time and the Railroader," 250-257.
    Schuler, Benedict, "Taking One's Proper Station," 71-77.
    Schuler, Green, "The Middle-class Male Child . . . ," 104-111.

Recommended: Efron and Foley, "Gestural Behavior and Social Setting,"
    Newcomb and Hartley, Readings in Social Psychology,
    first edition, 33-40.
    Otto Klineberg, Social Psychology (revised) Ch. 7,
    "Emotional Behavior," 170-201.
    Weston LaBarre, "The Cultural Basis of Emotions and
    Gestures," Jr. of Personality, 16, 1947, 49-68.
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    Milieu.
    Kluckholn and Leighton, The Navaho, "The Navaho View of
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    Willard Waller, "The Rating and Dating Complex," American
    Sociological Review, 2, 1937, 727-734.
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    Wilson and Kolb, 611-618.
    Davis and Gardiner, "Class System of Deep South," Swanson,
    Newcomb and Hartley, 280-288.
    Parsons, "The Social Structure of the Family," reprinted in
    Lee, Readings in Sociology, 90-92.
    C. W. M. Hart, "The Inter-Institutional Balance of Power
    in Windsor, Ontario," reprinted in Lee, Readings
    in Sociology, 348-368.
    Waller, "The Separate Culture of the School," reprinted
    in Lee, 102-113.

Cooley, Angel and Carr, "Primary and non-Primary Groups,"
in Lee, 70-78.
Robert Redfield, "The Folk Society," American Journal of
Sociology, 1947, 293-308, reprinted in Wilson and
Kolb, 349-366.
Margaret Mead, "Adolescence in Primitive and in Modern
Societies," Swanson, Newcomb and Hartley, 531-539.
Roethlesberger and Dickson, "An Industrial Organization
as a Social System," reprinted in Wilson and Kolb,
687-696.
Parsons, "Age and Sex in the Social Structure of the U.S.,"
American Sociological Review, 1942, 604-616, re-
printed in Wilson and Kolb, 592-602.
E. Y. Hartshorne, "Undergraduate Society and the College
Culture," American Sociological Review, 1943, 321-
331, reprinted in Wilson and Kolb, 290-302.

Part Three: Roles

5. Social Roles

Required: Schuler, Linton, "Status and Role," 118-153.
Schuler, Waller, "The Teacher's Role," 147-153.
Schuler, Klapp, "The Fool as a Social Type," 153-160.

Recommended: Kingsley Davis, Human Society, 83-119.
T. Sarbin, "Role Theory," in Lindzey, Handbook
of Social Psychology, Vol. 1, Ch. 6, 223-258.

6. Role Systems

Required: Schuler, Beers, "Portrait of the Farm Family," 558-568.
Schuler, Yang, "Intrafamilial Relationships . . .," 569-586.
Schuler, Whyte, "Corner Boys," 228-238.
Schuler, Cooley, "Primary Group," 174-180.
Schuler, Thomas, "Group Definition of the Situation," 181-184.
Schuler, Heberle, ". . . Fundamental Concepts . . .," 184-193.

Schuler, Durkheim, "Division of Labor in Society," 443-453.
Schuler, Sanderson, "Group Description," 161-170.
Schuler, Merton, "Manifest and Latent Functions," 392-402.
Schuler, Weber, "Bureaucracy," 402-412.
Schuler, Anonymous, "Communication," 704-715.
Schuler, Hayner and Ash, "The Prisoner Community as a Social
Group," 219-228.
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Camps," 170-174.
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Schuler, Warner, "Social Class in America," 316-338.
Schuler, Cole, "The Conception of the Middle Class," 338-351.

Recommended: Linton and Kardiner, "The Change from Dry to Wet Rice
                  Cultivation," reprinted in Swanson, Newcomb and
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             Simmel, "Superiority and Subordination as Subject Matter
                  for Sociology," reprinted in Borgatta and Meyer,
                  180-204.
             Parsons, "Illness and the Role of the Physician," re-
                  printed in Kluckhohn, Murray and Schneider.

7. The Social Person and the Problem of Identity

Required: Schuler, Myrdal, ". . . Color Caste . . . ," 367-378.
           Schuler, Drake, "Crossing the Color Line," 378-391.
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                133-142.
           Schuler, L. S. Cottrell, "Roles and Marital Adjustment,"
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           Schuler, Marquand, "Portrait of a Striver," 351-359.
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Recommended: E. C. Hughes, "Dilemmas and Contradictions of Status,"
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             Anna Freud, The Ego and the Mechanisms of Defense.
             Benedict, "Continuities and Discontinuities in Cultural
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                  Schneider, reprinted in Wilson and Kolb.