Society and Personality

This course will deal with some of those things we know about the individual and his human nature by virtue of his capacity to participate in social organizations and social interactions. Elementary social-psychological concepts will be presented, to be built upon and expanded as the course progresses.

The course will be divided into two parts, one hour of discussion and two hours of lectures a week. Required readings are selected from two books:

Strauss, Social Psychology of G. H. Mead (Phoenix, $1.50).

Schuler, et al., Outside Readings in Sociology (Crowell, $2.95).

Recommended readings will be found on reserve in RBR. Required and recommended readings are cited below; others may be assigned during the course. The readings are designed to provide the student with common materials through which the concepts developed in the lectures can be discussed in section.

OUTLINE OF LECTURES

Part One: Symbolic Interaction

1. Introduction
   A. Scope of Course
   B. Conceptions of Human Nature
   C. The Elementary Concepts of the Symbolic-interactionist Approach: Objects; Frames of Reference; Interaction; Communication

2. The Self
   A. Review of Meadian Hypotheses
   B. Self Feelings and the Self-regarding Sentiments
   C. The Meadian Model and Deviations from it

Part Two: Norms

3. Social Norms
   A. General Properties of Social Norms
   B. Norm Problems: Dilemmas; Conflict; Strategies
   C. Social Control
   D. Normative Systems and Their Characteristics
4. Norms and the Self
   A. Norms and Human Capacities: Perception; Memory; Emotional Expression
   B. Norms Regarding Self-conceptions
   C. Normative Systems and the Self

Part Three: Roles

5. Social Roles
   A. Role and Position
   B. General Properties of Social Roles (2)

6. Role Systems
   A. Role Differentiation and the Two-person Paradigm
   B. Types of Social Relationship
   C. Small Role Systems
   D. Types of Groups

7. The Social Person and the Problem of Identity
   A. Multiple Roles and Some Conceptions of Their Unity
   B. Segregative and Integrative Solutions (2)
   C. Roles and the Social Person

BIBLIOGRAPHY

Part One: Symbolic Interaction (Including 1. Introduction, and 2. The Self)

          Schuler, Davis, "A Final Note on a Case of Extreme Isolation," 91-100.


Part Two: Norms

3. Social Norms

          Schuler, Kluckhohn, "The Concept of Culture," 57-70.
Schuler, Riener, "Villagers in Metropolis," 646-648.

Schuler, Blumenthal, "Gossip in the Small Town," 716-725.

Borgatta and Meyer, 85-96.

4. Norms and the Self

Schuler, Benedict, "Taking One's Proper Station," 71-77.
Schuler, Green, "The Middle-class Male Child . . . ," 104-111.

Swanson, Newcomb & Hartley, 388-393.
Wilson and Kolb, 611-618.
Cooley, Angel and Carr, "Primary and non-Primary Groups," in Lee, 70-78.
Margaret Mead, "Adolescence in Primitive and in Modern Societies," Swanson, Newcomb and Hartley, 531-539.

Part Three: Roles

5. Social Roles

Schuler, Klapp, "The Fool as a Social Type," 153-160.

Recommended: Kingsley Davis, Human Society, 83-119.
T. Sarbin, "Role Theory," in Lindsey, Handbook of Social Psychology, Vol. 1, Ch. 6, 223-258.

6. Role Systems

Schuler, Yang, "Intrafamilial Relationships . . .," 569-586.
Schuler, Whyte, "Corner Boys," 228-238.
Schuler, Durkheim, "Division of Labor in Society," 443-453.
Schuler, Sanderson, "Group Description," 161-170.
Schuler, MacIver, "Community and Association," 671-682.
Schuler, Cole, "The Conception of the Middle Class," 338-351.
Parsons, "Illness and the Role of the Physician," reprinted in Kluckhohn, Murray and Schneider.

7. The Social Person and the Problem of Identity

Required: Schuler, Myrdal, "... Color Caste ...," 367-378.  
Schuler, Komarovsky, "Cultural Contradictions and Sex Role," 133-142.  
Schuler, MacIver, "Descent to Anomy," 782-788.